

Mr. Mills

6th Grade Disclosure

2020-2021



Please visit the school website for school hours; office hours; and the yearly calendar:

<https://adelaide.davis.k12.ut.us/>

Mr. Mills 6th Grade Disclosure

Welcome to Adelaide Elementary 6th Grade. This year is going to be a great year! Here is some information to help your child have a successful year. This disclosure outlines some important things you should know. Please read it over carefully. Thank you!

Grade Level/Class Description

My main goal as a teacher is to create a happy, secure learning environment for your child. In my class I strive to build a community of learning that involves students, parents, and teachers. Sixth grade is a fun and exciting experience!

We will be following the DESK standards in our 6th grade classroom this year. Davis County School District has developed the Davis Essential Skills and Knowledge (DESK) to focus and prioritize the content students are expected to learn. DESK identifies the skills and knowledge that are essential for students to master at each part of their education.

The DESK standards for each grade level can be accessed on the Davis School District website at:

<https://www.davis.k12.ut.us/academics/desk-standards>

Instructional Practices and Materials

Reading

We are using the McGraw Hill Wonders Program. It is my belief that the main way to become a good, fluent reader is to read a lot! The more your child reads at home, the better your child will read at school. During school, we use varied types of reading experiences including small reading groups, independent reading, and shared reading. I will integrate reading into all content areas. Your child needs to read outside of school as well. One way to encourage your child to do this is to make regular visits to the public library. Library cards are free. The library has sections designed specifically for various levels of readers. Our librarian at Adelaide will be teaching our class how to access online reading options. Here are some strategies that will help readers:

- Set aside a regular time each day to share a book or to have your child read.
- Read to your child, or have your child read to you with expression.
- Choose some favorite poems to read aloud. Have your child read the poems to acquire fluency. Repeated readings can be fun and helpful.
- Recognize that reading is a difficult and tiring task. Be supportive and patient and appreciate the effort that it requires.
- Discuss with your child what he/she is reading. Ask your child about his/her mental images. Some children need more help turning words into mental pictures.
- Reading Homework: Reading is very important! The school goal for reading is at least 20 minutes per day.

Writing

Each day your student will be writing. Their writing will be based on things that have been read in class. We will be writing Informational, Argumentative, and Narrative. All our

writing will be text based and the students will learn how to find evidence from a text to include in their writing.

Math

We are using the Advantage Math program. This is a hands-on math program. Students will be graded on in-class participation and assignments.

We also will be using digital tools and ST math to extend and deepen our math understanding.

Homework

Reading: Students are expected to read 20 minutes Monday through Thursday and complete a daily reading log to track their time. Time is due each Friday morning.

Course Requirements

Students are expected to attend school regularly, be on time, and come prepared to learn.

My students are expected to follow the Three Be's:

- Be Safe.
- Be Respectful.
- Be Responsible.

Grading Procedures

Clear standards and expectations are established for all students at our grade level. To be on grade level, students are expected to be able to demonstrate knowledge for the information that has been taught with minimal assistance from me. I will be following the districts 3-point scale. 3 is at grade level, 2 is approaching grade level, and 1 is well below grade level.

Tentative Class and Activity Schedule

Daily Schedule

Each day, students will work in small group and whole group settings. In addition, your student may work with paraprofessionals and volunteers. All our learning in all areas of our school will take place with a mask on.

We will be following the districts Big 5 in our time at school.

The Big 5 are:

- Hygiene Etiquette
- Stay Home When Sick
- Face Covering
- Physical Distancing
- Clean & Disinfect.

Please remember that the first bell of the day rings at 8:45.

Thank you for your help. I look forward to an awesome school year.