October 11, 2021 Community Council Minutes

In Attendance: Patty Arbon, Valerie Dimas, Matt Hartvigsen, Lucinda Wade, Cheri Thornell, Mindi Remington

The minutes from the previous meeting were approved. C. Thornell made the motion to accept the minutes and P. Arbon provided a second to that motion.

1 Elections, Members, and Meetings

Mrs. Arbon read the current guidelines regarding Community Council meetings. The official meeting notice needs to be posted 10 days prior to the meeting with a current agenda. It was also discussed that action items from the agenda need to be voted on. The school website is the best place for parents to find minutes from the meeting. Also, the website should post information about community council as a service opportunity for parents. The amount of trust land money spent needs to be posted. The council members must be updated and posted by October 20, 2021. The current parent members were discussed. Currently there are five parent members: Mindi Remington, Lucinda Wade, Matt Hartvigsen, Brandi Wilson, Liz Sweeter.

Meetings will be held the second Monday of each month at 4:15 pm at the school. Current schedule is as follows: November 8, 2021, and January 10, February 14, March 14, April 11, May 9 of 2022.

Elections were postponed until the next meeting, as we anticipate having more people in attendance at that time.

#2 Safety

Mrs. Dimas reviewed the emergency preparedness plan for the school. The school has teacher emergency cards for each teacher, a phone tree, routes taken to exit the school, and guidelines for safely exiting the school. The procedures, alarms, and a list of employees who are currently first aid trained are also included in the emergency preparedness plan binder. The kindergarten route needs to be adjusted. Currently the main sidewalk in front the school is being used; but because it is too crowded, it was decided that going past the portables would be the best route, and spaced between 5th and 6th graders is the best fit for the kindergarten children so that older kids can help them. An evacuation drill was already done this month, the lock down drill was held the Wednesday before Fall Break.

#3 School Improvement Plan

The wording of the School Improvement Plan will be adjusted slightly. Currently there are a few teachers who are interested in completing Comprehensive Math Instruction training, which was started before the pandemic began. These teachers have shown interest in completing the training. All teachers are required by the state to do LETRS training and teachers feel overloaded. Any wording regarding CMI training will be removed from the SIP.

There is one math tutor position still open at the school. The trust land money allotted for this position will not be reallocated yet in hopes that it can be filled soon. The math tutors are vital to student success in small instruction setting.

#4 Social Emotional Learning.

The Tigers Den is up and running. Quite a few kids are using it for anxiety, as a calming time, and when they need a break.

#5 Other

Latinos in Action from Woods Cross High School want to come into the school and read with the kids. This great program has been a big help to the school. This year it is more difficult because currently there is no coordinator at the school to manage this group. The benefits were discussed, and ideas were suggested, one of which proposed using the high school students in a different setting in the school besides reading, such as revisiting some social/emotional goals. Reading to kids would possibly pull students from Tier 1 time; Mrs. Arbon is concerned about this. The logistics would be challenging to figure out without a coordinator.

Regarding helping the younger students, the programs Imaging Learning and Waterford were discussed. They chose the Waterford program, but now that the students have been doing this for a while, and some students are bored with it. Imaging Learning was discussed as an option to purchase. The cost for purchase would be \$9,200. This will be revisited at the next meeting.

There are many behaviors struggles currently at our school. Mrs. Arbon is considering hiring a Registered Behavior Technician. This person would provide behavioral supports and implementation of individualized behavior plans. An RBT must work under the direction of a BCBA (Board Certified Behavior Analyst) and the only two BCBA's in the district currently work in the Special Education Department. Another consideration is contracting with Glen Dyke, a behavior specialist to do a school wide behavioral assessment and work with staff.